

<p><b>Kelsey School Division Box 4700 The Pas, MB R9A 1R4</b></p>	<p><b>Code: AD</b></p>
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**Phone: 623-6421**

## **KELSEY SCHOOL DIVISION MISSION STATEMENT**

It is the Mission of Kelsey School Division

**“We strive to be  
a respectful and enthusiastic  
school community,  
dedicated to education  
for all”.**

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**KELSEY SCHOOL DIVISION PHILOSOPHY**

**We believe:**

that students should grow and learn in skill, self, and social development.

**We believe:**

that education in our schools should emphasize academic, social, physical, and emotional needs.

**We believe:**

that students should learn respect for law, respect for rights of others, and respect for their own rights, responsibilities, and privileges as citizens.

**We believe:**

that moral development, self respect, and self-fulfilment are essential in assisting students to become responsible, knowledgeable citizens.

**We believe:**

that students have the right to an education appropriate to their specific needs, the right of acceptance of their individuality by staff, and the right to develop to their fullest potential.

**We believe:**

that students should develop positive attitudes, learn skills, be creative, and appreciate human achievements.

**We believe:**

that students should develop skills to deal with social and moral issues, appreciate those different from themselves, and develop good health habits and healthy lifestyles.

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Kelsey School Division Board of Trustees believes that each student should be given the opportunity to develop to his or her potential, as an individual, as a member of society.

Education should provide the individual with the opportunity for growing and learning in the areas of skill development, self-development, and social development with emphasis on the academic, social, physical, and emotional needs of the child.

Complementary to this emphasis on the individual needs is the necessity to instill in all students the concept that members of a democratic society must hold respect for the law and the rights of others, and understand the duties and privileges of citizenship.

To reach the goals cited on page 1, each school within the Division will operate within specific aims that are appropriate to the age and level of the students it serves.

#### EARLY YEARS/ELEMENTARY

1. In keeping with a continuous-progress philosophy, the curriculum must be flexible, the child's progress through the curriculum must be continuous, and instruction must meet the differing rates of learning of the students.
2. Instructional methods and materials must fit the requirements of individual students and reflect known pedagogical research concerning the way students learn.
3. Evaluation and reporting techniques utilized must be consistent with a nongraded and continuous progress school organization.
4. Administrative procedures at the school level shall reflect a nongraded system within a teaching area (pod, room, or station) and the teaching environment of the school. Procedures should provide for flexibility in grouping, accessibility to peer group teaching and exposure of teachers to constructive reactions and suggestions, of colleagues through cooperative planning.

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5. Efforts must be made to make the curriculum relevant by adapting it to our geographical area.
6. Common criteria should be used in grouping students for instruction. Classes should reflect the cross section of ability groups and cultural groups found in the local society.
7. Discipline practices should reflect the need to develop responsible behaviour in students while also recognizing the need to maintain student self-respect.

#### MIDDLE YEARS

1. Opportunities must be provided for the continued development of basic academic skills while relating the curriculum to life outside the school.
2. Opportunities must be provided for the student to apply basic skills to concept formation in a successful environment that will lead the student to further inquiry.
3. Varied opportunities must be provided to promote individual interests while encouraging student involvement and emphasizing personal development.
4. Teachers must be involved in collaborating with students in activities of mutual interest which allow for democratic discussion and interchange.
5. Provision must be made for the needs of the developing adolescent.
6. Evaluation must be comprehensive. The objective of evaluation is to provide information on strengths and to identify areas which require reteaching.

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SENIOR YEARS/SENIOR HIGH

1. The curriculum should provide an appropriate balance among various fields of study while meeting the varying needs, interests and abilities of students.
2. Opportunities for career exploration and counselling should be available.
3. Students should be allowed opportunities for problem-solving and decision-making.
4. Materials used should reflect the Canadian experience and encourage the development of identity as Canadians while promoting international understanding and an appreciation of global interdependence.