

Kelsey School Division Box 4700 The Pas, MB R9A 1R4 Phone: 623-6421	Code: IKE
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PROMOTION AND RETENTION OF STUDENTS

Using a plan of continuous progress, the main objective of Kelsey School Division is to promote students at a rate consistent with their maturity and ability. In this non-graded system, students will be placed so as to work in heterogeneous classes. Considerations will include age, maturity, academic program required, and social development. Instruction in the basic skill subjects of Language Arts and Mathematics will be carried out in smaller groups of students at a similar level of academic development. A basic concept is that no student should be placed in an impossible learning situation. Each child should expect to meet with success daily and make progress according to the rate of the group, but continuous evaluation of individual student progress and flexibility of grouping is necessary.

Students in the elementary schools are generally described as being in one of three divisions: Kindergarten, Early Years, or Middle Years. Students will normally enter Kindergarten if they reach their fifth birthday by the end of December and remain there for one year. To enter the early years division, students must be 6 years old by December 31. The school Division reserves the right to disallow entry of a student for up to one year (until 7 by December 31) if the immaturity of the child warrants such action. Group instruction is modified or enriched as needed. No student will be retained in either the early years or middle years for more than one additional year as a general rule.

Student group placement in middle years is generally based on the recommended placement sent from the early years school as well as the middle years teacher's own assessment. The grouping is flexible in order to achieve as close to an individual instruction situation as possible.

Promotion is based on academic tests, student's attendance, and daily performance. Students are assessed on their achievement at their particular level and promoted to a different level if satisfactory minimum standards have been achieved.

Parents will be informed of placement and program changes affecting their child. Opportunity for parent-teacher discussion should be made available.

The Principal is responsible for the final placement of each student.

For their major courses, Senior I students are placed in appropriate classes after taking into account the recommendations of the middle school.

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Senior I students will be given an opportunity to select from a variety of available complementary courses.

Credits in Senior Years will be earned on a course by course basis as required by Manitoba Education and Training and Kelsey School Division.

Senior Years courses will be selected on the basis of course prerequisites, the student's aspirations, teachers' advice, and parental/guardian approval (as required).

Parents/guardians of students who are not of legal age shall be informed of any course changes sought by the student throughout the year.

