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BOARD SELF-EVALUATION

A. Introduction

Annually, the Board of Trustees will conduct a self evaluation to review such issues as:

1. the progress and realization of its vision and mission
2. the progress toward the achievement of board priorities
3. the priorities and activities of the school division’s administration
4. the relationships with and work on behalf of the members of the school division community.
5. the working relationship among board members.

B. Self-Evaluation Process

The Board will conduct an annual self-evaluation based on specific Board activities and existing policies, and in keeping with the following guidelines:

1. All members of the Board will participate in the self-evaluation.
2. The self-evaluation process will include goal-setting for the following year of the Board’s term.
3. An annual report shall be provided in the form of a reflection on its achievement of Board priorities, and the publication of Board goals for the subsequent year.
4. The annual Board self-evaluation conducted will provide for a reflection on Board operations and relationships, including:
 - a) board member orientation and continuing development
 - b) board meetings
 - c) the work of board standing committees
 - d) fiscal management
 - e) planning and goal-setting
 - f) policy development and review
 - g) relationships with the school division CEO and administration
 - h) the board’s relations and communication with the community
 - I) board-employee relations
 - j) liaison with local and provincial educational, employee and governmental organization
5. In guiding reflection on board achievement, activity and relationships, the self-evaluation process may utilize board policies such as: BBAA (Board Member Authority), BBF (Statement of Integrity), BCE (Committees), BDA (Mandates and Requirements for Types of Meeting), and BDDDB (Agenda Format: Board Meetings).